

Week of: 10/28/2024	Grade KK	Grade 01	Grade 02	Grade 03	Grade 04	Grade 05
<b>Monday</b>	<p>Standard(s): ESGMK.PR.2b ESGMK.RE.3a LT: - I can identify fast and slow tempo SC: - I will play fast tempos on instruments and with my spider fingers - I will identify fast and slow speech in a story being told - I will connect to my outside understanding of fast and slow animals (turtle, rabbit) Lesson/Activity: - We will start with a story. We will listen to it twice, once monotone, and the next time more expressive - After discussing what made the</p>	<p>Standard(s): ESGM1.PR.2b ESGM1.RE.3a LT: - I can identify fast and slow tempo SC: - I will play fast tempos on instruments and with my spider fingers - I will identify fast and slow speech in a story being told - I will connect to my outside understanding of fast and slow animals (turtle, rabbit) Lesson/Activity: - We will start with a story. We will listen to it twice, once monotone, and the next time more expressive - After discussing what made the</p>	<p>Standard(s): ESGM2.PR.2a ESGM2.PR.3a LT: - I can identify notes on a keyboard - I can play a keyboard with correct technique SC: - I will review the "CDEFG Lesson" - I will follow all mallet procedures - I will practice coordination with music on the board Lesson/Activity: - We will review how to properly behave around and play instruments - We will review a song using C,D,E,F,G - We will begin learning "Snowman on the Lawn" and "Silent</p>	<p>Standard(s): ESGM3.PR.2b ESGM3.PR.1a LT: - I can identify strings on the ukulele - I can Play the chords F and C on the ukulele SC: - I will identify and play each string, making sure they are all in tune - I will practice strumming open strings - I will review fingerings for the F and C chords and play them to "Yellow Submarine" and other recognizable tunes Lesson/Activity: - We will pass out and tune ukuleles - We will play each string multiple times to</p>	<p>Standard(s): ESGM4.PR.2b ESGM4.PR.1a LT: - I can identify strings on the ukulele - I can Play the chords F and C on the ukulele SC: - I will identify and play each string, making sure they are all in tune - I will practice strumming open strings - I will review fingerings for the F and C chords and play them to "Yellow Submarine" and other recognizable tunes Lesson/Activity: - We will pass out and tune ukuleles - We will play each string multiple times to</p>	<p>Standard(s): ESGM5.PR.2b ESGM5.PR.1a LT: - I can identify strings on the ukulele - I can Play the chords F and C on the ukulele SC: - I will identify and play each string, making sure they are all in tune - I will practice strumming open strings - I will review fingerings for the F and C chords and play them to "Yellow Submarine" and other recognizable tunes Lesson/Activity: - We will pass out and tune ukuleles - We will play each string multiple times to</p>

	<p>story interesting, we will tap the steady beat of “rabbit and turtle” with our spider fingers</p> <ul style="list-style-type: none"> <li>- When successful, I will pass out non-pitched percussion instruments to the class. We will use those to keep a steady beat.</li> <li>- We will discuss the difference between fast and slow animals</li> <li>- We will listen and move to other examples to show our mastery of fast and slow</li> </ul>	<p>story interesting, we will tap the steady beat of “rabbit and turtle” with our spider fingers</p> <ul style="list-style-type: none"> <li>- When successful, I will pass out non-pitched percussion instruments to the class. We will use those to keep a steady beat.</li> <li>- We will discuss the difference between fast and slow animals</li> <li>- We will listen and move to other examples to show our mastery of fast and slow</li> </ul>	<p>Night”/”In This House Tonight”</p>	<p>remember where they are</p> <ul style="list-style-type: none"> <li>- We will review the chords F and C.</li> <li>- We will begin learning “Snowman on the Lawn” and “Silent Night”/”In this House Tonight”</li> </ul>	<p>remember where they are</p> <ul style="list-style-type: none"> <li>- We will review the chords F and C.</li> <li>- If time, we will learn A Minor</li> </ul>	<p>remember where they are</p> <ul style="list-style-type: none"> <li>- We will review the chords F and C.</li> <li>- If time, we will learn A Minor</li> </ul>