Week of: 10/28/2024	Grade KK	Grade 01	Grade 02	Grade 03	Grade 04	Grade 05
Monday	Standard(s):	Standard(s):	Standard(s):	Standard(s):	Standard(s):	Standard(s):
	ESGMK.PR.2b	ESGM1.PR.2b	ESGM2.PR.2a	ESGM3.PR.2b	ESGM4.PR.2b	ESGM5.PR.2b
	ESGMK.RE.3a	ESGM1.RE.3a	ESGM2.PR.3a	ESGM3.PR.1a	ESGM4.PR.1a	ESGM5.PR.1a
	LT:	LT:	LT:	LT:	LT:	LT:
	- I can identify fast	- I can identify fast	- I can identify	- I can identify	- I can identify	- I can identify
	and slow tempo	and slow tempo	notes on a	strings on the	strings on the	strings on the
	SC:	SC:	keyboard	ukulele	ukulele	ukulele
	- I will play fast	- I will play fast	- I can play a	- I can Play the	- I can Play the	- I can Play the
	tempos on	tempos on	keyboard with	chords F and C on	chords F and C on	chords F and C on
	instruments and	instruments and	correct technique	the ukulele	the ukulele	the ukulele
	with my spider	with my spider	SC:	SC:	SC:	SC:
	fingers	fingers	- I will review the	- I will identify and	- I will identify and	- I will identify and
	- I will identify fast	- I will identify fast	"CDEFG Lesson" - I	play each string,	play each string,	play each string,
	and slow speech	and slow speech	will follow all	making sure they	making sure they	making sure they
	in a story being	in a story being	mallet procedures	are all in tune	are all in tune	are all in tune
	told	told	- I will practice	- I will practice	- I will practice	- I will practice
	- I will connect to	- I will connect to	coordination with	strumming open	strumming open	strumming open
	my outside	my outside	music on the	strings	strings	strings
	understanding of	understanding of	board	- I will review	- I will review	- I will review
	fast and slow	fast and slow	Lesson/Activity: -	fingerings for the	fingerings for the	fingerings for the
	animals (turtle,	animals (turtle,	We will review	F and C chords	F and C chords	F and C chords
	rabbit)	rabbit)	how to properly	and play them to	and play them to	and play them to
	Lesson/Activity:	Lesson/Activity:	behave around	"Yellow	"Yellow	"Yellow
	- We will start	- We will start	and play	Submarine" and	Submarine" and	Submarine" and
	with a story. We	with a story. We	instruments	other recognizable	other recognizable	other recognizable
	will listen to it	will listen to it	- We will review a	tunes	tunes	tunes
	twice, once	twice, once	song using	Lesson/Activity:	Lesson/Activity:	Lesson/Activity:
	monotone, and the next time	monotone, and the next time	C,D,E,F,G - We will begin	- We will pass out and tune ukuleles	- We will pass out and tune ukuleles	- We will pass out and tune ukuleles
	more expressive	more expressive	learning "Snowman on the	- We will play each	- We will play each	- We will play each
	- After discussing	- After discussing	Lawn" and "Silent	string multiple	string multiple	string multiple
	what made the	what made the	Lawii aliu Silent	times to	times to	times to

story interesting, we will tap the steady beat of "rabbit and turtle" with our spider fingers - When successful, I will pass out non-pitched percussion instruments to the class. We will use those to keep a steady beat We will discuss the difference between fast and slow animals - We will listen and move to other examples to show our mastery of fast and slow	I will pass out non-pitched percussion instruments to the class. We will use those to keep a steady beat We will discuss the difference between fast and slow animals - We will listen	Night"/"In This House Tonight"	remember where they are - We will review the chords F and C We will begin learning "Snowman on the Lawn" and "Silent Night"/"In this House Tonight"	remember where they are - We will review the chords F and C If time, we will learn A Minor	remember where they are - We will review the chords F and C If time, we will learn A Minor